

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

Chickens provide life lessons

My husband Andrew, a father of wisdom, teaches our kids to understand how to love through the act of giving freedom.

We have four chickens: Pecky, Buckbeak, Mayonnaise and Cornflake. My husband made their coop (笼子). It's beautifully made.

What's more interesting is that he made it with our sons and daughter. The kids and their father spent several weekends in the garage. He gave them tools because he believed it was important that they could actually make something. He slowly helped them and together, they made the coop. They also made the mistakes of learning – a board cut too short, nails smashed (打碎) by hammers – but in the end, Andrew did some tricks and the coop looked perfect.

The chickens love their perfectly imperfect home and we like to give them free range of the yard. Andrew encouraged our kids to allow chickens bigger area and firmly believed that the risk of living life—by giving chickens the freedom to wander around and dig for bugs in the garden – is better than the safety of a prison.

Yesterday, they ran around the lawn (草地). We needed to go downtown, knowing that chickens wouldn't go very far. When we got back, my son, Gordon, ran to check on them. There were Mayonnaise, Cornflake and Buckbeak, looking a mess but still alive. Pecky was nowhere to be seen.

With Andrew, we searched the yard and found feathers by the trees. More feathers littered the yard. By this time, Gordon started to worry; Pecky was his favorite chicken and his eyes got watery.

Andrew picked Gordon up and held him. As we stood there, accepting that we were now a three-chicken family, we heard it – a soft clucking (咯咯声) sound.

注意：

1. 所续写短文的词数应该为 150 词左右；
2. 至少使用 5 个短文中标有下划线的关键词语；
3. 续写部分分为两段，每段的开头语已为你写好；
4. 续写完成后，请用下划线标出你所使用的关键词语。

Para 1.

Andrew put Gordon down and they looked under a bush. _____

Para 2.

The next day Andrew had the kids back in the garage. _____

The continuation task

I Read for the comprehension of the story.

1. What is the story about?

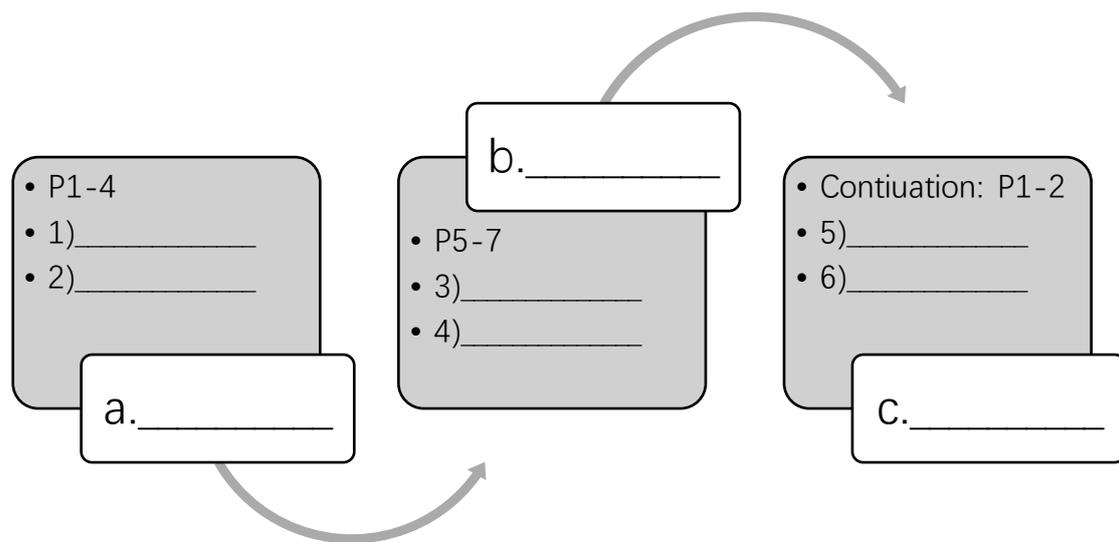
2. Who is the narrator(叙述者)?

3. Comb through the plot and do the prediction.

Questions 1-4 are about the plot of the story and list some important events from the passage.

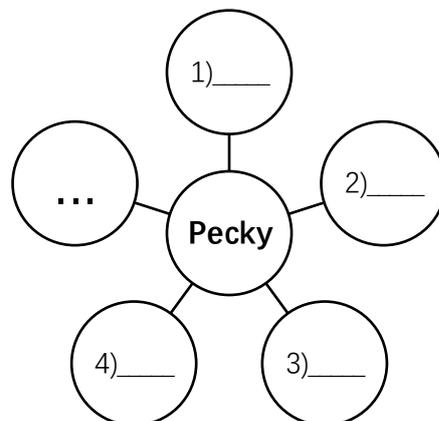
Questions 5-6 are about the end of the story and write down your prediction.

Question a-c: What's Andrew's reactions to different circumstances?

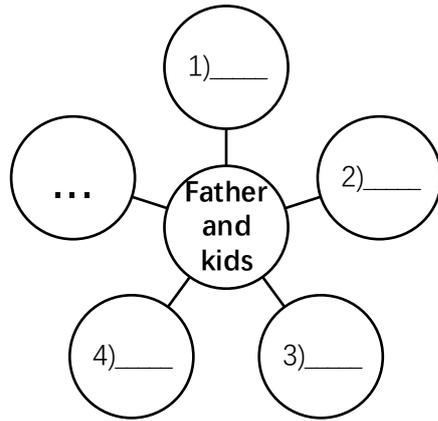


II Work for the prediction of the story.

1. Andrew put Gordon down and they looked under a bush. Can you image what state was Pecky in? Think of some adjectives to describe Pecky in the following bubbles.



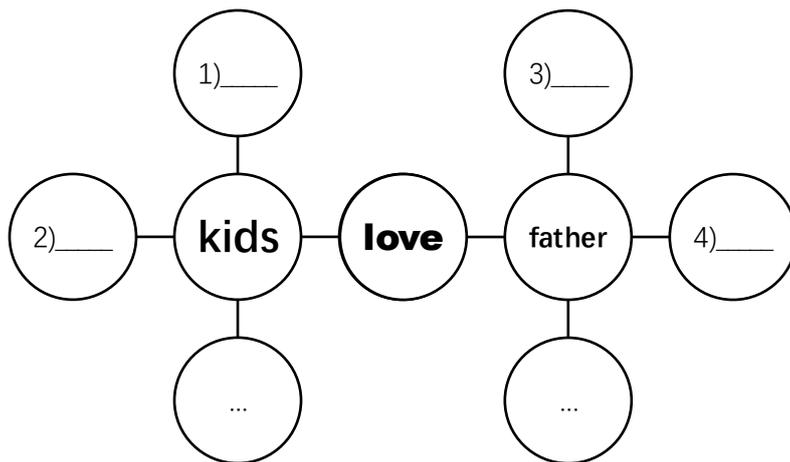
2. Andrew put Gordon down and they looked under a bush. What will the family members do when they find Pecky? Think of some verbs to describe their behaviors in the following bubbles.



3. The continuation task P1.

Andrew put Gordon down and they looked under a bush. _____

4. The next day Andrew had the kids back in the garage. Out of the love for the chickens, will they come up with the same solution? Think of some adjectives to show their different understanding of love.



5. The continuation task P2.

The next day Andrew had the kids back in the garage. _____

Answers:

I Read for the comprehension of the story.

1. Andrew, father of the sons and daughter, teaches his kids to raise four chickens, make the coop together in the garage. But, when they go downtown, an accident happens...

2. Andrew's wife, mother of the kids.

3.

1) Andrew and his kids raise four chickens.

2) They made a coop together.

3) The family went downtown.

4) Chickens looked a mess and Pecky was lost.

5) They find Pecky.

6) The family had a discussion and work to protect the chickens.

a. Andrew encouraged his kids to work together on the coop.

b. Andrew searched together and comforted his kids.

c. Andrew reminded kids of loving through the act of giving freedom.

II Work for the prediction of the story.

1. (more answers are possible)

1) alive 2) messy 3) necked 4) fine...

2. (more answers are possible)

1) gather 2) return 3) watch 4) stroke(抚摸)...

3. There was Pecky, a half-naked chicken, still alive though. She looked a mess, with almost half of her feathers gone, but she was absolutely fine. Andrew gently gathered her up and returned her to the coop. Our kids hurried to gather around, closely watched and gently stroked their feathers.

4. (more answers are possible)

1) caged 2) weak 3) free 4) risky...

5. The kids believed that the chickens should be shut in, safe from everything in the world that likes to eat chickens. Andrew disagreed. He believed that we should be more careful, letting the chickens out when we were in the yard. He encourages our kids to take risks. He told kids that love isn't a coop which restrains them but something that can both provide adequate protection and allow more freedom of living a happy life. Finally, the kids understand their father and they together fenced a bigger area for maximum chicken freedom and safety.