
阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

This particular day began at seven in the morning in Casablanca (卡萨布兰卡). My friend Mike and I were going to visit Abdelati, a young man we'd worked with on a Volunteer project in Kenitra, an industrial city on the Moroccan (摩洛哥) coast. He'd been expecting us to arrive in Casablanca for a few days now, and since he had no telephone, he'd written down his address and name and told us to just show up—his mother and sisters were always at home.

Apparently the address he had written down was hard for foreigners like us to understand. When we got into the neighborhood, our taxi driver started asking directions. Eventually, with the help of a policeman, we were led to a house down a winding road. Our driver went to the door and inquired. He came back saying Abdelati's sister was in this house visiting friends and would come along to show us where they lived.

Soon a girl of about sixteen emerged from the house. Surprisingly, she didn't look like Abdelati at all. Still, I'd seen other families where children didn't look alike, so I didn't give it too much thought. She then brought us to a yard. We waited in the yard while the sister went in and returned accompanied by her mother, sisters and brother-in-law, all of whom greeted us with cautious warmth. We were shown into the living room. The mother told us in broken French that Abdelati was out, but would be home soon. We sat on low, cushioned seats, drinking sweet mint tea and eating sugar cookies, while the family members sat with us and made shy, polite conversation that frequently fell into uncomfortable silence.

An hour passed, more family members emerged from inner rooms. I was again struck by the fact that none of them looked a thing like our friend. After another two hours had passed with no sign of Abdelati, the family insisted on serving us a meal in their kitchen next door. "Soon" was the only response I got when I inquired as to what time Abdelati might come back.

Finally we heard the words we had been waiting for from the mother. "Please Abdelati is back in the living room."

I took out the piece of paper Abdelati had given me in Kenitra and showed it to the new Abdelati.

uncomfortable silence.

1. As to the sentence structures, the sentences above impress you as ____ (1) ____ (rich/monotonous) for they consist of ____ (2) ____ . Applying this rich variety to your continuation will make your version in accordance with the original text.

2. Words do have connotations (隐含意义). From the sentences above, you can picture the family members as ____ (3) ____ in personality, which family trait will later help you to determine the personality of the new Abdelati.

IV. Writing and assessment

Complete the continuation task and then exchange your draft with your partner to assess and revise according to TSCA.

项目	具体描述	修改建议
主题	主题是否积极向上且符合原故事	
情节	是否完整，逻辑是否合理	
语言	是否体现词汇的丰富性和句式的多样性，整体风格是否接近原文	
连贯与呼应	续写内容与所给句是否连贯得当，续写内容是否能照应原文内容	

Possible keys

I. Reading and Comprehension

- (1) Mike, I and two Abdelatis
- (2) Have no telecommunication
- (3) The illegible address
- (4) Our taxi driver asked directions
- (5) A policeman offered help
- (6) Resembles
- (7) Cautious warmth
- (8) Mint tea and sugar cookies
- (9) Shy and polite
- (10) Confused at the unlikeness in look
- (11) Touched by their warmth
- (12) He might relieve me of embarrassment
- (13) He might offer to help me find the new Abdelati
- (14) Startled by his identity
- (15) Embarrassed by the mistake
- (16) Moved by his kindness
- (17) Grateful for the family

II. Thinking and prediction

- 1) a. The address was miswritten by Abdelati or misread by us
b. The policeman showed us the wrong direction.

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- 2) a. They were acquaintances; the new Abdelati brought me to his friend and they met again.
b. They were strangers; Abdelati took us to the right place and the two Abdelatis became friends.
- 3) a. A minor mistake generates an unexpected friendship. (between me and the new Abdelati)
b. Kindness and sincerity towards s stranger is to be cherished.
c. The name of Abdelati, whoever is its bearer, becomes a reminder of kindness.
d. Friendship can be passed to a common friend. (between the two Abdelatis)

III. Writing in coherence

- 1) rich
2) present & past participants as well as attributive sentences
3) warm-hearted, well-mannered, shy and not very talkative.

Possible version:

Paragraph 1

Finally we heard the words we had been waiting for from the mother. “Please Abdelati is back in the living room.” We were at long length emancipated from having to wait with uncertainty for what seemed endless hours. Surprisingly, before our eyes stood a man with different look, clothing, disposition and demeanour yet with the same name. Whirling about in my mind were countless questions like “whether on earth was I dreaming or conscious?” and “did my knowledge of Abdelati prove flawed?” The mist of confusion didn’t evade the sharp eyes of Abdelati, whose upbringing made him a polite and considerate gentleman. Instead of feeling disturbed by our examining eyes, he inquired our intention to come here and we related to him our plan to visit a friend whose name was by coincidence the same as his.

Paragraph 2

I took out the piece of paper Abdelati had given me in Kenitra and showed it to the new Abdelati.

Checked word by word and with the confirmation of other family members, the address pointed to another Abdelati across the neighbourhood. I felt my cheeks flush red for the inconvenience. “No big deal. I happen to know your friend, we were playmates when young. I’ll take you to his place.” Abdelati said, which relieve me of embarrassment. It was no easy task for people who have just forged a bond of friendship to wave goodbye. With Abdelati as a guide, we soon reached our destination and found Abdelati right there. The scene of reunion—of me and my friend, of two Abdelatis—was remarkably touching. For me, the name of Abdelati, whoever its bearer is, becomes a reminder of kindness and a token of our friendship.